

## Welcome to Miss Moreau's Math and Tech Classroom

Hello, and welcome to my classroom. I am very excited to begin working at Vestaburg this year, and have many new and exciting plans for the classroom. I have worked heavily with technology in past classrooms, and am excited to use the school's Chromebooks as often as possible. I also look forward to working with our math curriculum, CMP3, and attended trainings during the summer in order to be as prepared as possible.

In order to be successful in my class, I expect each student to come prepared with a pencil, notebook, and fully charged Chromebook.

### **Absences**

If a student is ever absent, daily schedules are posted online in our class blog ([vcsMathandTech.weebly.com](http://vcsMathandTech.weebly.com)). Additionally, it is the student's responsibility to makeup any notes that they may have missed in their absent from a table partner or from myself.

If a student knows that they will be gone multiple days in advance, they may come and speak to me to gain any classwork they may need in order to not fall behind!

### **Late/Missing Work**

Students will receive time to makeup any late or missing work to me. However, if the work is from a previous unit, I will not accept it for a late grade. All late work must be made up before the final unit test or before the final portfolio.

### **Grades (Math):**

There are three main focuses to the grading system:

*Classroom Notebooks* - Students are expected to take notes daily in class. Additionally, all work assigned in class is also expected to be recorded in student notebooks. Once every unit, the notebooks will be checked and assigned a participation grade. It should be noted that these notes may be used on any classroom quiz or test, so keeping a good and organized notebook is incredibly helpful!

*Assessments:* In math class, all assessments are open note, and come in the forms of Check-Ins (1-2 problem quizzes) and Partner Quizzes. Partner Quizzes are to be completed with a table partner, and partners will get an opportunity to correct any mistakes made on the quiz.

*Tests-* Once a unit, there is a large scale assessment. Again, this is open note, but counts for a larger point total than other assignments.

### **Grades (Tech):**

There are three main focuses to the grading system:

*Bellwork* - Every day begins with a short technology lesson. These lessons will end with a small quiz over a given technology concept.

*Projects*: Each week, students will receive long multi-day projects to work on that emphasize a certain technology tool or skill. These projects will have many days of class time set aside for student work and will heavily use the internet and chromebooks.

*Portfolios*- At the end of the semester/year, students will spend a few days compiling their best works into an online portfolio. During this time, they may make any changes to previous assignments in order to earn the best possible grade on the final portfolio piece.

### **Classroom Rules and Expectations:**

1. Respect me, classmates, and the classroom itself. If there is an issue that you are facing, please come and speak to me privately, or write me a letter about it. Respect and kindness towards each other is a huge emphasis in my classroom.
2. Cell phones should remain out of sight in class, and technology should be used only at school appropriate time for school appropriate purposes.
3. Bathroom trips, water fountain needs, and other needs to leave the classroom outside of emergencies must wait until after instruction. Individual work time or the end of a lesson is a good time to ask.
4. Most importantly, please communicate any issues with me as soon as possible so that I can accommodate to individual needs.

### **Consequences:**

1. Verbal warning.
2. Student conference with myself to see what the problem is quietly.
3. Lunch Detention.
4. Removal from the classroom. This could be a quick chill out in the hall or being sent to the office. Parents will be notified.

This will be a great year! Please contact me with any questions or concerns.